Principles of Organic Production

| SCHOOL | FACULTY OF ENVIRONMENT | | | | | | |
|--|----------------------------------|-----------------------------|-----------|---|--|--|--|
| ACADEMIC UNIT | FOOD SCIENCE AND TECHNOLOGY | | | | | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | | | | | |
| COURSE CODE | FST602 SEMESTER 6 | | | | | | |
| COURSE TITLE | PRINCIPLES OF ORGANIC PRODUCTION | | | | | | |
| if credits are awarded for separate con lectures, laboratory exercise, etc. If the cre of the course, give the weekly teaching | nponents of the | WEEKLY TEACHING HOURS | CREDITS | | | | |
| | | Lectures | 3 | | | | |
| | Labora | atory exercises | 2 | | | | |
| Tot | | | 5 | 6 | | | |
| Add rows if necessary. The organisation of methods used are described in detail at (d) | _ | | | | | | |
| COURSE TYPE General background, special background, specialised general knowledge, skills development PREREQUISITE COURSES: | Special Back | ground, skills de | velopment | | | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: IS THE COURSE OFFERED TO | Greek Yes (in Greek | x) | | | | | |
| COURSE WEBSITE (URL) | | | | | | | |

LEARNING OUTCOMES

Learning Outcomes

The course earning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education
 Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the course the student will be able to:

- Understand the basic terms of organic farming production, organic product, agricultural raw material, product to be converted, etc.)
- Describe the goals of organic farming
- Apply the principles regarding the processing of organic products and animal feed
- Identify the production rules related to organic farming
- Consider the obligations and actions related to suspected non-compliance
- Be aware of precautions to avoid the presence of unapproved products and
- substances
- Know the main crops to which organic farming is applied

- Perform the main methods of plant protection and plant nutrition for biological agriculture

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and

information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

.....

Others...

General skills

- 1. Adaptation to new situations.
- 2. Decision making.
- 3. Autonomous work.
- 4. Teamwork
- Exercise criticism and self-criticism.
- 6. Promotion of free, creative and inductive thinking.
- 7. Search, analysis and synthesis of data and information, in order to implement theory in practice

SYLLABUS

Course content

Introduction, generally for organic farming. Historical background, movements for the biological Agriculture. Main laws on organic farming, development of its legislative framework organic farming. Objectives on organic farming, Propagating material in organic farming, National Organic Products Legislation, Control and Certification Bodies, Organic Products, Statistics of Organic Products of Plant and Animal Production, Plant description, seed description, Crop rotation and green manure, weed control, Co-cultivation of cereals with legumes, Sowing and growth of cereals and legumes with different sowing densities, Identification of beneficial insects

TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY Face-to-face, Distance learning, etc. | Face-to-face | | |
|--|--|-------------------|--|
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students | Use of information technolog communication. Communicat folder sharing options etc. | | |
| TEACHING METHODS | Activity | Semester workload | |
| | Lectures (theory) | 117 | |
| The manner and methods of teaching are | Laboratory | 26 | |
| described in detail. Lectures, seminars, laboratory practice, | | | |
| fieldwork, study and analysis of bibliography, | Total contact hours and | 143 | |
| tutorials, placements, clinical practice, art workshop, interactive teaching, educational | training | | |
| visits, project, essay writing, artistic creativity, | | | |
| etc. | | | |

| The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS | |
|--|---|
| STUDENT PERFORMANCE EVALUATION | Evaluation procedure performed in Greek. |
| Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short- answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students. | Written examination in matters of graded difficulty, which include a) text development, b) comprehension questions. |

| Performance Statistics of the last 2years | | | | | | | | | |
|---|----------------------------------|--|-----|-----------------------------------|------|--|------|--|--|
| Grade absolut (descending frequen | | | | sum of success rates per class | | | | | |
| F | PRINCIPLES OF ORGANIC PRODUCTION | | | | | | | | |
| | 10 | | 1 | | 1% | | 1% | | |
| | 9 | | 3 | | 3% | | 4% | | |
| | 8 | | 6 | | 6% | | 9% | | |
| | 7 | | 32 | | 30% | | 40% | | |
| | 6 | | 64 | | 60% | | 100% | | |
| | | | 106 | | 100% | | | | |