Food Packaging

SCHOOL	FACULTY OF ENVIRONMENT					
ACADEMIC UNIT	FOOD SCIENCE AND TECHNOLOGY					
LEVEL OF STUDIES	UNDERGRADUATE					
COURSE CODE	FST803		SEMESTER	8		
COURSE TITLE	FOOD PACKA	AGING				
INDEPENDENT TEACHIN	IG ACTIVITIES		WEEKLY			
if credits are awarded for separate components of the course, e.g.		course, e.g.	TEACHING		CREDITS	
lectures, laboratory exercise, etc. If the credits are awarded for the		d for the whole	HOURS		Chebrio	
of the course, give the weekly teaching	g hours and the	total credits	HOOKS			
		Lectures	2			
			2			
		Total	4		5	
Add rows if necessary. The organisation of teaching and the teaching						
methods used are described in detail at (d)	•					
COURSE TYPE	Special Back	<mark>gro</mark> und				
General background, special background,						
specialised general knowledge, skills						
development						
PREREQUISITE COURSES:						
LANGUAGE OF INSTRUCTION and	Greek					
EXAMINATIONS:						
IS THE COURSE OFFERED TO	Yes (in <mark>Greek</mark>	.)				
ERASMUS STUDENTS						
COURSE WEBSITE (URL)						
				1		

LEARNING OUTCOMES

Learning Outcomes

The course l earning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the course the student will be able to:

- Classify the materials and the different forms of packaging
- Define the basic functions of food and beverage packaging
- Describe the impact of packaging on product safety, quality and preservation
- Carry out quality control on different food packaging

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which

Search for, analysis and synthesis of data and	Project planning and management				
nformation, with the use of the necessary technology	Respect for difference and multiculturalism				
Adapting to new situations	Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism				
Decision-making Norking independently					
Feam work	Production of free, creative and inductive thinking				
Norking in an international environment					
Norking in an interdisciplinary environment	Others				
Production of new research ideas					
 (2) Decision-making (3) Working independently (4) Team work (5) Criticism and self-criticism (6) Production of free, creative and inductive thir (7) Search for, analysis and synthesis of data and SYLLABUS ECTURE TOPICS	nking information, with the use of the necessary technology				
media. Corrosion of metal packaging. Pl packaging. Processing and molding of th and biodegradable packaging materials closing and sealing of food and beverag	ging. Glass materials and packaging means. Metal materials and packaging lastic materials and packaging media. Thermoplastic polymers for food nermoplastic polymers. Edible or edible food packaging. Biologically based . Permeability of polymers to gases and vapors. Paper packing. Filling, e packaging. Packaging in a modified atmosphere. Aseptic treatment and ging. Packaging for food heated in a microwave oven. Shelf life of				

on food packaging materials and media. Food packaging and environment. New developments in food packaging.

LABORATORY TOPICS

1. Quality control of the double seam of the cans.

2. Grade determination of tin in tinplate sheets. Measurement of the thickness and continuity of the coated lacquered sheets and the degree of resistance to acids and sulfides.

3. Check the closure of glass packaging materials

4. Study of breaking mechanisms of glass containers during the sterilization process due to thermal stress.

5. Quality control of aseptic packaging.

6. Packaging in a modified atmosphere

7. Permeability of plastic films to water vapor.

8. Determining the shelf life of food sensitive to moisture intake.

9. Identification of thermoplastic polymers by density test and combustion test.

10. Separation of layers of laminates and measurement of thickness of each layer.

11. Mechanical properties of plastics - measurement of parameters of mechanical strength of packaging materials.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face							
Face-to-face, Distance learning, etc.								
USE OF INFORMATION AND	Use of information technolog	y on data collection and infor	mation, in teaching and					
COMMUNICATIONS TECHNOLOGY	communication. Communication with students via web, e-mail, e-class and online							
Use of ICT in teaching, laboratory education,	folder sharing options etc.							
communication with students	Jan Salar							
TEACHING METHODS	Activity	Semester workload						
The manner and methods of teaching are	Lectures	78						
described in detail. Lectures, seminars, laboratory practice,	Laboratory classes	26						
fieldwork, study and analysis of bibliography,								
tutorials, placements, clinical practice, art								
workshop, interactive teaching, educational visits, project, essay writing, artistic creativity,								
etc.								
The student's study hours for each learning			-					
activity are given as well as the hours of non-			-					
directed study according to the principles of the ECTS			-					
	Total contact hours and	104						
	training							
STUDENT PERFORMANCE EVALUATION	Written examination on graded multiple choice difficulty plus a written p <mark>roject</mark> Lang <mark>uag</mark> e							
Description of the evaluation procedure	Greek							
Language of evaluation, methods of								
evaluation, summative or conclusive, multiple								
choice questionnaires, short- answer questions, open-ended questions, problem solving, written								
work, essay/report, oral examination, public								
presentation, laboratory work, clinical								
examination of patient, art interpretation,								
other								
Specifically-defined evaluation criteria are								
given, and i <mark>f and</mark> where they are accessible to								
students.								

ATTACHED BIBLIOGRAPHY

1.ΒΟΟΚ [77106804]: Συσκευασία Τροφίμων, 2η Έκδοση, Παπαδάκης Σπυρίδων Ε.

2.BOOK [68403482]: Συσκευασία τροφίμων, Μπλούκας Ιωάννης Γ.

3.BOOK [17525]: Στοιχεία τεχνολογίας, μεταποίησης και συσκευασίας τροφίμων, Αρβανιτογιάννης Ιωάννης Σ.,Μποσνέα Λουλούδα Α..

Grade (descending order)	absolute frequency	relative frequency %	sum of success rates per class				
FOOD PACKAGING							
10	C	0%	0%				
9	3	4%	4%				
8	4	6%	10%				
7	10	14%	24%				
6	54	76%	100%				
	71	100%					

Performance Statistics of the last 2years