

DR. IOANNIS KARRAS, ASSOCIATE PROFESSOR

CONTACT DETAILS

Ionian University
Dept. of Foreign Languages, Translation & Interpreting
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Last updated: March 18, 2021

EDUCATION

- 2012 **Ph.D. (Honors/Distinction)** in Applied Linguistics/TEFL. Title of Ph.D. Thesis: Foreign language anxiety and the use of affective language learning strategies in Greek tertiary English for Specific Purposes classes.
NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS, GREECE
- 2012 **M.Sc. (Merit)** in Intercultural Communication for Business and the Professions. Title of Master's Thesis: An exploration of Greek executives' intercultural communication competence.
UNIVERSITY OF WARWICK, U.K.
- 2002 **M.Ed. (Honors/Distinction)** in Teaching English as a Foreign Language (TEFL). Title of Master's Thesis: The importance of learning styles within an English for specific purposes context.
HELLENIC OPEN UNIVERSITY, GREECE
- 1994 **B.A.** in Linguistics.
UNIVERSITY OF CALGARY, CANADA
- 1993 **B.A.** in English.
UNIVERSITY OF CALGARY, CANADA

CERTIFICATES OBTAINED

- 2016 **Certificate** in Open and Distance Education.
HELLENIC OPEN UNIVERSITY, GREECE
- 2016 **Certificate** in Information and Communication Technology in Education.
HELLENIC OPEN UNIVERSITY, GREECE

TEACHING EXPERIENCE

- 2021-present **Associate Professor (Tenured)**

Ionian University Department of Foreign Languages, Translation and Interpreting. Teaching undergraduate and postgraduate courses (Language, Culture, Literature, Discourse and Text Analysis, Intercultural Communication). Master's dissertations and PhD theses supervisions. Research.
IONIAN UNIVERSITY
- 2019–2021 **Asst. Professor (Tenured)**
Ionian University Department of Foreign Languages, Translation and Interpreting. Teaching undergraduate and postgraduate courses (Language, Culture, Literature, Discourse and Text Analysis, Intercultural Communication). Master's dissertations and PhD theses supervisions. Research.
IONIAN UNIVERSITY
- 2016–2019 **Asst. Professor (Tenure track)**
Ionian University Department of Foreign Languages, Translation and Interpreting. Teaching undergraduate and postgraduate courses (Language, Culture, Literature, Discourse and Text Analysis, Intercultural Communication). Master's dissertations and PhD theses supervisions. Research.
IONIAN UNIVERSITY
- 2020–present **Deputy Director**
Master's Programme Teaching English as a Foreign/International Language.
HELLENIC OPEN UNIVERSITY, GREECE
- 2017–present **Module Coordinator**
Master's Programme Teaching English as a Foreign/International Language. Coordinating academic staff and material for 2 modules: Intercultural Approaches to EFL Teaching, Testing and Assessment in EFL)

HELLENIC OPEN UNIVERSITY, GREECE

2013–present **Module Tutor**
Master's Programme Teaching English as a Foreign/International Language. Master's Theses Supervisor (TEFL/Applied Linguistics) and Module Tutor (Intercultural Approaches to EFL Teaching, Course Design & Evaluation).

HELLENIC OPEN UNIVERSITY, GREECE

2019–present **Lecturing in Intercultural Communication and Business English and Communication**
MA in Tourism Management Programme

HELLENIC MANAGEMENT ASSOCIATION

2018–present **Visiting Professor**
Distance-On line teaching on the MA programme in applied linguistics and TEFL. Course taught: Intercultural Communication in TEFL

MOSCOW STATE PEDAGOGICAL UNIVERSITY (MSPU)

2012–2016 **Visiting Lecturer**
Department of International and European Studies (Greece).
Course taught: Intercultural Communication.

UNIVERSITY OF PIRAEUS, GREECE

1997–2016 **Adjunct Lecturer**
School of Business and Economy; School of Engineering; School for Health Professions. Courses taught: ESP/EAP. Devised and implemented ESP/EAP courses. Responsible for testing and assessing students.

TECHNOLOGICAL EDUCATIONAL INSTITUTION OF PATRAS, GREECE

2012–2015 **Lecturer**
New York College, Athens (in cooperation with Greenwich University, UK; State University of New York, USA). Courses taught at BA-level: The Methodology and Practice of Language Teaching/Applied Linguistics, Composition 1. Courses taught at MA-level: Applied Linguistics and Second Language Acquisition

NEW YORK COLLEGE, ATHENS, GREECE

2004–2011 **Adjunct Lecturer**
Department of Business Administration. Courses taught: ESP/EAP, Business English & Communication, Intercultural Communication. Devised and implemented ESP courses. Responsible for testing and assessing students.

UNIVERSITY OF PATRAS, GREECE

- 2010–2016 **Trainer** in Intercultural Communication, Business English and Communication.
HELLENIC MANAGEMENT ASSOCIATION
- 2003–2004 **Adjunct Lecturer**
Department, of Special Education. Courses taught: ESP/EAP.
Devised and implemented ESP courses. Responsible for testing and assessing students.
UNIVERSITY OF THESSALY, GREECE
- 2003–2007 **Teacher/Trainer**
Greek Ministry of Education, Freelance. Training language teachers in language teaching methodology.
REGIONAL TEACHER TRAINING CENTER (PREFECTURE OF ACHAIA)
- 2000–2003 **English Language Teacher** in Secondary Education.
ARSAKEIO OF PATRAS JUNIOR AND SENIOR HIGH SCHOOLS, GREECE
- 1997–2001 **English Language Instructor**
Courses taught: ESP/EAP. Devised and implemented ESP courses. Responsible for testing and assessing students.
1ST AND 2ND VOCATIONAL COLLEGES/INSTITUTIONS OF PATRAS, GREECE
- 1998–2003 **English Language Teacher** in Primary Education.
SCHOOLS IN THE REGION OF ACHAIA
- 1996–2000 **English Language Teacher**
Teaching English as a foreign language; TOEFL, IELTS preparation courses; ESP/EAP; exam preparation courses for B2-C2 (CEFR) exams.
FOREIGN LANGUAGE CENTERS, PATRAS, GREECE.
- 1997–2000 **Teacher of Greek Language and Translation** to the diplomats of the British Embassy in Greece
- 1998 **Teacher of Business English** to the executives of Athens Brewery (Amstel-Heineken), Patras Plant.
- 1994–1995 **English Language Teacher**
FOREIGN LANGUAGE CEBNTER ACCESS, PATRAS
- 1989–1994 **Greek & English Language Teacher**
Teaching Greek as a second language to children; teaching English as a second language to immigrant adults.

GREEK COMMUNITY SCHOOL, CALGARY, CANADA

RESEARCH PROJECTS

- 2003–2015 **Research Fellow** in five (5) European Research Projects in collaboration with the Department of Primary Education, University of Patras
- **TEAM-in Europe (2003-2005):** Teacher Education Addressing Multiculturalism in Europe.
 - **ECNTLT:** European Curricula in New Technologies and Language Teaching.
 - **PROSOLVA (2005-2008):** Problem-Solving Approaches/ Methods at School.
 - **ETALAGE (2010-2012):** –Developing English language teaching tools based on a Task-Based Learning approach– A Life-Long Learning Project
 - **PETALL (2012-2015):** Pan-European Task Activities for Language Learning

DISTINCTIONS-AWARDS

- Recipient of the Greek Ministry of Education award (European Languages Label-ELL-2006) for a project on teaching foreign languages and the use of technology. ECNTLT: European Curricula in New Technologies and Language Teaching.
- Award from the Portuguese Erasmus + Agency (European Languages Label-ELL-2016), European Languages Label-ELL)) for the PETALL-Pan-European Task Activities for Language Learning project.

RELATED WORK EXPERIENCE

- 2014 **Hellenic Accreditation System (E.S.Y.D.)** (have been selected by E.S.Y.D as an expert/assessor to certify TEFL competency for teachers and institutions).
- 2012 **English Language Instructor** Taught public servants (55-hour programme) at the Research and Training Institute of the Greek Civil Service Confederation (ADEDY).
- 2007–2012 **Greek Language & Culture Instructor** at the Technological Institute of Patras (Western Greece) within the framework of Erasmus Intensive Language Course (an annual five-week intensive programme for Erasmus students in Greece).

- 2007 **Teacher Trainer** in Plovdiv (Bulgaria) in the context of the PROSOLVA project organized by the University of Montpellier and the Agricultural University of Plovdiv.
- 2004–2016 **Oral Language Examiner/Assessor** English Language Certification/Hellenic American Union, University of Michigan (Levels B2-C2-CEFR).
- 2004 **Center for Education Research** Translated and edited texts from Greek into English. Programme coordinator: Professor Dr. Kladis.
- 2001 **Lexicography-Translation** of lemmas from Greek into English for an Electronic Dictionary created by the Dept of Electrical Engineering, University of Patras.
- 1995–1996 **Translation of Technical Manuals** during my military service in the Greek Armed Forces.
- 1993–1994 **Teaching Internship** at Dr. Gordon Townsed School (Special Education School) I worked in the area of language skills development with brain injured children.
- 1991–1994 **Translator-Interpreter** for the Calgary Immigrant Aid Society, Canada.
- 1990–1991 **Student-Teacher** at the Brentwood Elementary School of Calgary. I taught ESL to immigrant students.

PUBLICATIONS

MONOGRAPH

Karras, I. (2020). *The Culture and Communication Interface*. Athens: Diavlos Publications (ISBN 9789605314521).

CO-EDITOR OF VOLUME

1. Karras, I., Kotadaki, M. & Bintaka, E. (Eds.) (2018). *Intercultural approaches to English language teaching*. Patras: Hellenic Open University.
2. Tarakçioğlu, O. A., İşısağ, U. K., Tekin, N., Ruiz-Cecilia, R., **Karras, I.** & Çetin, T. (2018). *From Diversity to Synergy: New Perspectives in English Literature, Linguistics and Translation Studies*. Mauritius: LAP Lambert Academic Publishing.

PUBLICATIONS IN INTERNATIONAL JOURNALS (BLIND REVIEWED)

1. Karras, I. (1994). "Greek-English Code-Switching". *Calgary Working Papers in Linguistics*, 17. Calgary: University of Calgary, Canada.
2. Karras, I. (2015). "An Exploration of Greek Business Executives' Intercultural Communication Competence". *Journal of Media Critique*, 1(2).
3. Karras, I. (2017). "The Effectiveness of an Intercultural Communication Course in Increasing International & European Studies Students' Intercultural Sensitivity". *Journal of Intercultural Communication Studies (ICS)*, XXVI(2).
4. Petosi, E. & **Karras, I.** (2020). "Intercultural Communication Competence: are Greek EFL teachers ready?" Linguistic Diversity and its Challenges for Teacher Training. In Special issue of the *European Journal of Applied Linguistics (EuJAL)* "Linguistic Diversity and its Challenges for Teacher Training". Lengyel, D., Schroedler, T. Grommes, P. (eds).
5. Pappas L. & **Karras, I.** (2021). "Gender Ordering as an Indicator of Linguistic Sexism in Standard Average European Languages" In *European Journal of Literature, Language and Linguistics Studies*, 4(2). ISSN 2559-7914, DOI:10.46827/ejll.v4i4.233
6. Karras, I. (2021). "Raising Cultural Awareness in Teaching Young Learners EFL Classes". In *Research Papers in Language Teaching and Learning (RPLTL)* Special Issue "Innovations and Trends in Early Foreign Language Contexts". Alexiou, T. (ed).
7. Aliverti, I. **Karras, I** (2021) "Constructing a new educational model: Empathy building as a component of Pluricultural Awareness". In *Journal of Foreign Languages, Cultures and Civilizations*, 9(1).

PUBLICATIONS IN EDITED VOLUMES

1. Karras, J. & Georgieva, T. (2008) "Peer Observation", in: Slavik, M. & Votava, J. (Eds.) *Problem Solving Methods in Teachers' Development*. Prague: Czech University of Life Sciences, Czech Republic. (ISBN: 978-80-213-1786-4).
2. Karras, J. & Sonneveld, A. (2008) "Video Observation", in: Slavik, M. & Votava, J. (Eds.) *Problem Solving Methods in Teachers' Development*. Prague: Czech University of Life Sciences, Czech Republic. (ISBN: 978-80-213-1786-4).
3. Votava, J., Kotadaki, M., & **Karras, J.** (2008) "School", in: Slavik, M. & Votava, J. (Eds.) *Problem Solving Methods in Teachers' Development*. Prague: Czech University of Life Sciences, Czech Republic. (ISBN: 978-80-213-1786-4).
4. Votava, J., Kotadaki, M., & **Karras, J.** (2008) "Vocational Education and Training", in: Slavik, M. & Votava, J. (Eds.) *Problem Solving Methods in Teachers' Development*. Prague: Czech University of Life Sciences, Czech Republic. (ISBN: 978-80-213-1786-4).
5. Karras, I. (2015). "Using cultural dimensions to better understand the Greek 'classroom culture'", In Leslie Bash & George Nikolaou (Eds.) *Cultural Diversity, Equity and Inclusion: Intercultural Education in 21st century and beyond*. International Association for Intercultural Education (ISBN: 978-618-82063-0-4).
6. Diamantis, G., **Karras, I.** & Zorbas, V. (2015). Prospects for Global English: Which languages may rival English as a world lingua franca in the 21st century? In Leslie Bash & George Nikolaou (Eds.) *Cultural Diversity, Equity and Inclusion*:

Intercultural Education in 21st century and beyond. International Association for Intercultural Education (ISBN: 978-618-82063-0-4).

7. Karras, I. (2017). "A Genre Analysis of Luxury Hotel Brochures". M, Grygiel and M. Rzepecka (Eds.), *Specialist Communication in Education, Translation and Linguistics*. Rzeszów, Wydawnictwo UR. (ISBN: 978-83-7996-438-3).
8. Karras, I. (2018). "Intercultural Approaches in the Foreign Language Classroom" in E. Griva and V. Zorbas (Eds.), *Multicultural and Citizenship Awareness Through Language: Cross Thematic Practices in Language Pedagogy*. New York: Nova Science Publishers, pp. 3-24 (ISBN: 978-1-53612-679-2).
9. Karras, I., Spinthourakis, A. J. & Kourtis-Kazoullis, V. (2019). "Pre-service teachers' intercultural sensitivity, multicultural efficacy and attitudes towards multilingualism" In Romanowski, P. & Bandura, E. (eds.), *Intercultural Foreign Language Teaching and Learning in Higher Education Contexts*. Hersey, PA: IGI Global, pp. 211-227. (ISBN: 978-1-5225-8128-4).
10. Karras, I. (2019). *The Use of Dictionaries in English as Foreign Language Teaching and Learning*. In *Contents, Use, Usability: Dictionaries from the Perspective of a Translator and a Language Teacher*. Osuchowska, D. (Ed). Bern: Peter Lang International Academic Publishing. (ISBN 978-3-631-79238-4).

PUBLICATIONS IN CONFERENCE PROCEEDINGS (BLIND REVIEWED)

1. Karras, I. (2005). "Affective Factors and English for Specific Purposes classes". Επιλογή από τα πρακτικά του διεθνούς συνεδρίου: ESP/EAP International Conference. Technological Education Institute of Kavala, Greece.
2. Spinthourakis, J. A, Papoulia-Tzelepi. E. Karatzia-Stavlioti, & **J. Karras**. (2005). "National Policy and Practitioner Practice in Greece". Conference Proceedings: CiCea Conference, Ljubljana, Slovenia.
3. Spinthourakis, J. A, E. Karatzia-Stavlioti, **J. Karras**, & P. Papoulia-Tzelepi. (2006). "Teacher Education and Multiculturalism in Europe. National Policy and Practitioner practice in Greece". Conference Proceedings: CiCea Conference, Ljubljana, Slovenia.
4. Spinthourakis, J. A., Karatzia-Stavlioti, E., **J. Karras**, & P. Papoulia-Tzelepi. (2006). "Case Studies of Good Practice in Greece". Conference Proceedings: CiCea Conference, Riga, Latvia.
5. Karras, I., Haidas, A., & Spinthourakis, J. A. (2007). "Training Needs of the Teachers of Teaching Greek as a Second/Foreign Language. Case Study". Conference Proceedings: 6th International Conference of Greek Studies, Flinders University, Adelaide, Australia.
6. Karras, I. & Stasfylidou, G. (2009). "The role of Teaching Language for Specific Purposes in Tourism Management Studies". Conference Proceedings: 4th International Scientific Conference on Tourism, The Aegean University, Rhodes, Greece.

7. Karras, I. (2009). "Developing Intercultural Competence in Business English Classes". Conference Proceedings: International Conference on LSP, University of Crete, Greece.
8. Karras, I. (2010). Language Learning Anxiety in ESP classes in Greek university ESP classes. Conference Proceedings: International Conference titled "ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations". Technological Education Institute of Kavala, Greece.
9. Karras, I. & Diamantis, G. (2014). "Intercultural Communication Competence: a key component in tourism". International Tourism Conference, Alexandria, Egypt.
10. Karras, I. (2015). "A Comparison of Cultural Diversity in Canada and Greece". Conference Proceedings: CiCea International Conference on Identity in Times of Crisis, Globalization and Diversity: Practice and Research Trends, Corinth, Greece.
11. Zorbas, V. & **Karras, I.** (2020, in print). "Crafting a cultural identity through social location maps", "4th International Conference "Education Across Borders Education in the 21st Century: Challenges and Perspectives", University of Western Macedonia, Florina, Greece.
12. Skyfti, E., **Karras, I.** (2020, in print). "Preparing the Greek EFL Teachers for the Intercultural Communication Challenges: Towards a Post-Method Era" στα πλαίσια του Διεθνούς συνεδρίου: 16th International Conference of Applied Linguistics, Aristotle University of Thessaloniki, Greece.
13. Karras, I., Spinthourakis, J. A., Kourtis-Kazoullis, V., & Katsillis, M. (2020, in print). Identity, Multilingualism, Efficacy and Allophilia: Filtering out Fake News. *Citizenship & Identity in a "Post-Truth" World*. Olsztyn, PL: University of Warmia and Mazury in Olsztyn.

OTHER WORKS

- Production of teaching material for the "Teaching of Italian and English Programme for the Life Long Learning Center" of the University of Athens (the material included developing phonological, morphosyntactic and vocabulary skills of the English language (2019-2020).

INVITED KEY-NOTE SPEAKER

Karras, I. (2020). "Teaching Culture in the EFL Classroom: The Other Side of the Coin". International Conference on Language Teaching and Learning in the 21st Century. Larisa, Greece.

PRESENTATIONS-TALKS AT NATIONAL AND INTERNATIONAL CONFERENCES

1. Karras, I. (2000). "Feedback in the EFL Writing Class". TESOL Greece.

2. Karras, I. (2000). "Turning your Speaking Lesson into a True Speaking Experience". Invited Speaker at annual EFL teachers' seminar in Patras, organized by the EFL advisor of Western Greece.
3. Karras, I. (2002). "Needs Analysis of English for Specific Purposes classes at the T.E.I. of Patras". Presentation at the EAP/ESP Symposium, TESOL Greece & University of La Verne.
4. Karras, I. (2002). "Testing in the EFL Classroom". Invited Speaker at annual EFL teachers' seminar in Patras, organized by the EFL advisor of Western Greece.
5. Karras, I. (2004). "Affective Factors and ESP classes". International Conference on ESP/EAP organized by the Technological Educational Institute of Kavala, Greece.
6. Karras, I. (2004). "Conditions for Creating an Affective Language Class". Invited Speaker at annual EFL teachers' seminar in Patras, organized by the EFL advisor of Western Greece.
7. Karras, I. (2005). "The Need to Train Greek as a Foreign Language Teachers: A Case Study". Presentation at the International Conference for Greek Studies the University of Flinders, Adelaide, Australia.
8. Karras, I. (2006). "Teaching Greek as second language and the use of ICT". Presentation at the International Symposium on Intercultural Education.
9. Karras, I. (2007). "Developing Intercultural Competence in Business English Classes". Conference of the English for Specific Purposes Special Interest Group, TESOL, Greece, Athens.
10. Karras, I., Stasfylidou, G. (2009). "The role of Teaching Language for Specific Purposes in Tourism Management Studies". 4th International Scientific Conference on Tourism of The University of the Aegean in Rhodes, Greece.
11. Karras, I. (2009). "Developing Intercultural Competence in Business English Classes" International Conference on LSP of The University of Crete in Irakleio, Greece.
12. Karras, I. (2010). "Language learning anxiety in ESP classes in Greek universities." 2nd ESP/EAP Conference: "ESP/EAP Innovations in Tertiary Settings: Proposals and Implementations". The Kavala Institute of Technology.
13. Karras, I. (2011). "Looking at language mistakes in a positive way" Invited speaker at the TESOL Greece Patras 10th Annual Event. Theme: "Oops, I did it again!... Treating Errors in EFL".
14. Karras, I. (2011). "Language Learning Strategy use in Greek university ESP classes". Biennial Conference University of Oradea, Romania.
15. Karras, I. (2011). "Promoting TBLL in language teaching within a Greek context". Biennial Conference University of Oradea, Romania.
16. Karras, I. (2012). "Teaching Languages in formal and non-formal Education". Invited speaker at a day conference organized by the Greek Ministry of Education and Life Long Learning Initiative.
17. Karras, I. (2012). "Promoting TBLL in language teaching" CREALLE Conference, Brussels, Belgium.
18. Karras, I. (2014). "Intercultural Communication Competence: a key component in tourism". International Tourism Conference, Alexandria, Egypt.

19. Karras, I., Yioldasi, V., & Spinthourakis, J. A. (2015). "Promoting ICT-based TBLL through European cooperation: the PETALL case". Day Conference on ICT in Language Teaching organized by the Foreign Language Center of the University of Patras and the Experimental Junior High School of Patras.
20. Karras, I. (2015). "An Exploration of Greek Business Executives' Intercultural Communication Competence". International Conference on Communication and Management, Athens, Greece.
21. Karras, I. (2015). "Using cultural dimensions to better understand the Greek 'classroom culture'", International Conference on Cultural Diversity, Equity and Inclusion, Intercultural Education in 21st Century and Beyond, Ioannina, Greece.
22. Diamantis, G., **Karras, I.**, & Zorbas, V. (2015). "Prospects for global English: Which languages may rival English as a lingua franca in the 21st century?", International Conference on Cultural Diversity, Equity and Inclusion, Intercultural Education in 21st Century and Beyond, Ioannina, Greece.
23. Karras, I. (2015). "A Comparison of Cultural Diversity in Canada and Greece". International CiCea Conference on Identity in Times of Crisis, Globalization and Diversity: Practice and Research Trends. Corinth, Greece.
24. Karras, I. (2015). "The use of Affective Language Learning Strategies within a Greek ESP/EAP Context". International Conference Situating Strategy Use: The Interplay of Language Learning Strategies and Individual Learner Characteristics. Klagenfurt, Austria.
25. Karras, I. (2015). "Understanding the Greek 'classroom culture' through cultural dimensions". EFL Teacher Training conference titled "Teaching by and beyond the curriculum", Pyrgos, Greece.
26. Karras, I. (2015). "Shifting from a traditional to an ICT-based TBLT approach: The PETALL project case in Greece". 5th International Conference: Topics in Applied Linguistics: Success and failure in foreign language learning. Opole, Poland.
27. Karras, I. (2016). "The Effectiveness of an Intercultural Communication Course in Increasing International & European Studies Students' Intercultural Sensitivity". The 22nd International Conference on Intercultural Communication Studies. Shanghai, China.
28. Karras, I. (2016). "A Genre Analysis of Luxury Hotel Brochures" International Conference Specialist Languages: Practice and Theory. Rzeszow, Poland.
29. Skifti, E. I. & **Karras, I.** (2017). "Towards a Post-method Era: Preparing the Greek EFL Teachers for the Intercultural Communication Challenges", 16th Greek Applied Linguistics Association (GALA) International Conference: Migration and Language Education, Aristotle University, Thessaloniki, Greece.
30. Petosi, E. & **Karras, I.** (2017). "Intercultural Communication Competence: are Greek EFL teachers ready", 16th Greek Applied Linguistics Association (GALA) International Conference: Migration and Language Education, Aristotle University, Thessaloniki, Greece.
31. Karras, I., & Kotadaki, M. (2017). Presented at the Autumn Skyteach Conference "ELT today and in the future" topic "Using a Task-based Approach in the EFL Classroom" (attended by over 2000 Russian EFL teachers).
32. Karras, I., Spinthourakis, A. J. & Kourtis-Kazoullis, V. (2018). "Pre-service teachers' intercultural sensitivity, multicultural efficacy and attitudes towards

multilingualism”, International Conference “Language, Identity and Education in Multilingual Contexts”, Trinity College, University of Dublin, Ireland.

33. Karras, I., Spinthourakis, J., Kazoulli, B., & Katsillis, M. (2018). “*Identity, Multilingualism, Efficacy and Allophilia: Filtering out Fake News*” 20th Cicea/2nd Cicea & CitizEd Joint International Conference on Citizenship & Identity in a “Post-Truth World”, University of Warmia and Mazury in Olsztyn, Poland.
34. Liatsopoulos, M., & **Karras, I.** (2018). “Internet Discourse of English Language Institutes in Greece: A Critical Discourse Analysis” International Conference “(dis)Covering Discourses”, University College Cork, Ireland.
35. Karras, I., Spinthourakis, J. A., Kourtis-Kazoullis, V., & Katsillis, M. (2018). “Identity, Multilingualism, Efficacy and Allophilia: Filtering out Fake News. “20th Annual Children’s Identity and Citizenship European Association and 2nd Joint CITIZED Association Conference *Citizenship & Identity in a ‘Post-Truth’ World*”, Warsaw, Poland.
36. Zorbas, V., **Karras, I.** (2018). “Crafting a cultural identity through social location maps” 4th International Conference “Education Across Borders” Education in the 21st Century: Challenges and Perspectives”, Florina, Greece.
37. Karras, I. (2018). “Translation Studies Students’ Attitudes Towards Multilingualism: Mother tongue vs English vs French vs German” International Conference “Multilingual Awareness & Multilingual Practices”, MultinlingNet & Tallinn University, Estonia.
38. Karras, I. (2019). “Developing Intercultural Communicative Competence in ESP Teaching” 2nd International ESP Conference, University of Crete, Greece.
39. Karras, I. (2020). “Understanding Intercultural Communication” International Science and Art Symposium: Engaging Young Researchers. Ankara, Turkey.
40. Demertzidou, I. & **Karras, I.** (2020). “Investigating teachers’ beliefs and practices towards the explicit teaching of speaking strategies in the Greek EFL context” 24th International Symposium on Theoretical and Applied Linguistics, Aristotle University of Thessaloniki, Greece.

ADMINISTRATIVE AND ACADEMIC RESPONSIBILITIES

Ionian University (Department of Foreign Languages, Translation and Interpreting):

- Erasmus+ Committee Chair-Erasmus+ Institutional Coordinator of Ionian University (from Sept., 2020)
- Deputy Scientific Coordinator Erasmus+ of Ionian University (from Sept., 2020)
- Contact Person-Coordinator of the International Academic Partnership Programme US-Greece
- Contact Person-Coordinator of the University Partnership Programme UK-Greece
- Member of Electoral Bodies
- Member of the Internationalization Committee of Ionian University

- Hiring Board Member for the Erasmus+ Office administrative Staff
- for selecting outgoing students, coordinating incoming students and academic staff
- Scientific Director of the International Summer Academy for Intercultural Communication (June, 2018 and July, 2019)
- Coordinator-Organizer of the Russian Language and Culture intensive course (60 hours) for our department's students offered by and in collaboration with the Moscow State University of Education, Institute of International Education, Russia (2018, 2019)
- Academic Advisor for first-year students (2016-present)
- Advisory board member for Master and Doctoral studies (2016-present)
- Advisory board member for the MA programme in Language, Culture and Intercultural Communication (2018-present)
- Advisory board member for departmental entrance exams (2016-present)
- Advisory board member for Interpreting-track (English) entrance exams (2016-present)
- Member of the Selection Committee for the hiring of novice academics (2016-present)
- Member of the Interpreting Specialization Examination committee (2016-present)
- Member of PhD applications selection committee (2016-present)
- Member of the academic certification programme for the undergraduate programme of studies
- Member of the Internal Evaluation Committee
- Member of the Central Election Committee/Administrator for the election of the Department's Chair and Vice-Chair (August, 2020)

Hellenic Open University (Greece), Master's Programme Teaching English as a Foreign/International Language:

- Coordinator of the academic team responsible for updating of the material used in the M.Ed. programme (Modules: Intercultural Approaches to EFL Teaching, Course Design & Evaluation)

OTHER

- Executive Board Member of MultiLingNet – Scholars Investigating Multilingualism

CHAIR OF INTERNATIONAL SCIENTIFIC CONFERENCES

- Chair of the International Conference titled “Language, Identity and Education in Multilingual Contexts” MultilingNet, York, UK, Feb., 2019.
- Chair of the International Conference titled “Multilingual Theories and Practices” Ionian University-MultilingNet, Corfu, Greece, May, 2019.
- Multilingual and Multicultural Learning: Policies and Practices, Prague, The Czech Republic, Charles University and MultiLingNet, December, 2019.

INTERNATIONAL BRIEF TEACHING POSTS

1. Moscow State University of Education, Institute of International Education, Moscow, Russia (March, 2018). Taught a 12-hour course in Applied Linguistics, TEFL, Intercultural Communication and Teaching (in house).
2. Plovdiv University, Bulgaria (April, 2007). Teacher Training for Foreign Language Teachers.

LECTURES DELIVERED AT FOREIGN UNIVERSITIES

1. Oslo Metropolitan University, Faculty of Education & International Studies (2021), invited guest lecture to deliver a talk to (300) undergraduate students and faculty members titled “Promoting Global Cultural Awareness in the Classroom”.
2. Peoples’ Friendship University of Russia (RUDN) (2019), invited guest lecture to deliver a talk to (300) undergraduate students and faculty members titled The importance of “Intercultural Communication Development for the Global Workforce”.
3. University of Calgary, Werklund School of Education, Calgary, Canada (June, 2018), invited guest lecturer to deliver a talk titled “Approaching your culturally diverse teaching context through cultural dimensions” for MA and PhD students.
4. Lomonosov Moscow State University, School of Philology, Russia (June, 2017), lecture titled “Intercultural Communication: Comparing Russia with Greece”.
5. Moscow State University of Education, Institute of International Education, Russia (June, 2017), invited guest lecturer to deliver a talk titled “Developing Intercultural Awareness”.
6. Università degli studi di Torino, Dipartimento di lingue e letterature straniere e culture moderne, Turin, Italy (2014), invited guest lecturer to deliver a talk to PhD students titled “Building Intercultural Communication Skills in a Globalized World”.
7. Gazi University, Department of English Language Teaching, Ankara, Turkey (2014), invited guest lecturer to deliver a talk titled “Intercultural Communication: A Key Skill”.

LECTURES DELIVERED AT OTHER GREEK UNIVERSITIES

1. Hellenic National Defence College, (2021), invited guest lecturer to deliver a talk to senior military officers titled “The use of Cultural Dimensions as a Tool to Understand Cultures”.
2. Aristotle University of Thessaloniki, Department of Theoretical & Applied Linguistics, (2020), to undergraduate and undergraduate students “EFL: More than teaching language”.
3. University of the Aegean, Rhodes, Department of Mediterranean Studies, Laboratory of NE Mediterranean Linguistics (2017), invited guest lecturer to deliver a talk to undergraduate and postgraduate students titled “Intercultural Communicative Competence: A key competence for Mediterranean Studies Students”.
4. University of Patras, Department of Primary Education (2017), invited guest lecturer to deliver a talk to undergraduate students titled “Developing Intercultural Awareness in Education”.
5. University of Macedonia, Center for Foreign Languages (2016), invited guest lecturer to deliver a talk to undergraduate students titled “Developing Intercultural Communication Skills in Business and Management”.
6. University of Patras, Department of Business Administration, MBA programme (2012), invited guest lecturer to deliver a talk to undergraduate, postgraduate and doctoral students titled “The Global Manager & his/her Intercultural Effectiveness”.
7. National and Kapodistrian University of Athens, Department of English Language Studies (2011), invited guest lecturer to deliver a talk to students titled “Teaching ESP: What’s it all about?”.

STAFF MOBILITY WITHIN THE ERASMUS FRAMEWORK

1. Tampere Polytechnic, Business School, Tampere, Finland (2004), (Undergraduate students, Modules taught: Cultural Awareness, The History of the Tourism Industry).
2. University of Cyprus, Department of English Studies, (2016), (Undergraduate and MA students, Modules taught: Intercultural Approaches to TEFL, Assessment and Intercultural Approaches to TEFL).
3. University of Algarve, School of Education and Communication, Portugal (2018) (Undergraduate and MA students, Modules taught: Cultural Awareness and Intercultural Awareness in EFL teaching and communication).
4. University of Granada, Department of Translation & Interpreting, Spain (2019) (Undergraduate, Modules taught: Cultural Awareness in translation and interpreting).

MEMBER OF SCIENTIFIC CONFERENCE COMMITTEES

1. 1st International Conference titled: “New Trends in Foreign Language Teaching” (Co-organized by the University of Granada and the European PETALL project, April 2016)
2. 2nd International Conference titled: “New Trends in Foreign Language Teaching” (Co-organized by the University of Granada and the European PETALL project, May 2018)
3. International Conference “Language Teaching & Learning in Contemporary Educational & Social Context”, The University of Western Macedonia, July 2021.

PARTICIPATION IN TRAINING PROGRAMMES FOR HIGHER EDUCATION

1. The Open Technologies Alliance (2020) organized a two-day seminar in Distance Education.
2. The University of Clermont Auvergne, France (2019) organized a training programme titled: Teaching Pedagogies, Interculturality, and Transversal Skills.
3. The Austrian Unit “OeAD” organized a training programme (TCAs), Vienna (2019) titled: Peer Learning Seminar on the Quality of Staff Training Mobility for Higher Education.
4. The University of Western Macedonia organized a one-day seminar for the Erasmus+ International Collaborations in Higher Education (Kastoria, 2019).

REFEREING-REVIEWING

- Learning and Teaching in Higher Education: Gulf Perspective, Reviewer.
- Innovation in Language Learning and Teaching, Routledge Taylor & Francis Group, Reviewer.
- ELIA Journal: Estudios de Lingüística Inglesa Aplicada (κριτής άρθρων) board of referees on a permanent basis.
- LSP Curriculum Creation and Implementation Around the Globe: Europe and Australasia *The Modern Language Journal*, 96, 2010, Focus Issue, Reviewer.
- International Journal of Language, Translation & Intercultural Communication (2016, 2018), Special Issue: *Language Teaching in Tertiary Education: Economy and Foreign Languages*, Vol. 4, No. 1, Reviewer.
- New Trends in Foreign Language Teaching the PETALL Project International Conference, Granada (2016, 2018), Reviewer.
- *Journal for Intercultural Communication (2017-2020)* (Article Reviews).
- *The Modern Language Journal (2018)*, Reviewer.

- Proceedings of the 16th International Conference of Applied Linguistics (2020), Aristotle University of Thessaloniki, Reviewer.
- *Advancing ELT Education (2020)*. Zoghbor, W. & Alexiou, T. (eds). Dubai, UAE: Zayed University publications (Book Reviewer).

THESES SUPERVISIONS–EXAMINATION COMMITTEES

POST-DOCTORAL EXAMINATION COMMITTEES

Member of the Examination board in two (to date) Post-doctoral research-theses

DOCTORAL EXAMINATION COMMITTEES

Member of the Examination board in four (to date) PhD theses

MAIN SUPERVISOR FOR DOCTORAL THESES

Main supervisor in seven (to date) PhD theses

MEMBER OF THE ADVISORY COMMITTEE FOR DOCTORAL THESES

Member of the advisory committee in seven (to date) PhD theses

EXTERNAL EXAMINER FOR A DOCTORAL THESIS AT THE UNIVERSITY OF BOLTON, MANCHESTER, UK

External examiner in one (to date) PhD thesis

SUPERVISOR FOR MASTER'S THESES HELLENIC OPEN UNIVERSITY

Main supervisor in twenty-six (to date) Master's theses

SECOND ASSESSOR FOR MASTER'S THESES HELLENIC OPEN UNIVERSITY

Second assessor in thirty-one (to date) Master's theses

SUPERVISOR FOR MASTER'S THESES IONIAN UNIVERSITY

Main supervisor in five (to date) Master's theses

CO-SUPERVISOR FOR MASTER'S THESES IONIAN UNIVERSITY

Co-supervisor in twelve (to date) Master's theses

MEMBER OF THE EXAMINATION BOARD FOR MASTER'S THESES ARISTOTLE UNIVERSITY OF THESSALONIKI

Member of the examination board in five (to date) Master's theses

EXTERNAL EXAMINER FOR A MASTER'S THESIS AT THE UNIVERSITY OF BOLTON, MANCHESTER, UK

External examiner in one (to date) Master's thesis

EXTERNAL EXAMINER FOR MASTER'S THESES AT THE MOSCOW STATE PEDAGOGICAL UNIVERSITY, RUSSIA

External examiner in fourteen (to date) Master's theses

SUPERVISOR FOR BACHELORS THESES IONIAN UNIVERSITY

Main supervisor in four (to date) Bachelor's theses

CO-SUPERVISOR FOR BACHELORS THESES IONIAN UNIVERSITY

Co-supervisor in nine (to date) Bachelor's theses

MEMBER OF SCIENTIFIC ORGANIZATIONS

- Greek Applied Linguistics Association (GALA)
- International Association for Translation and Intercultural Studies (IATIS)

LANGUAGES

- English (mother tongue)
- Greek (mother tongue)
- Spanish (basic level – currently attending classes)

ICT SKILLS

- Microsoft Office
- Apple MacOS