

Commitment to real world impact

- 2018: Emerald announces <u>Real</u> <u>Impact Manifesto</u>
- 2019: <u>DORA</u> signatory

2020: <u>UN SDG Publisher Compact</u> – aligned to our Real Impact Manifesto and our new Goals Strategy

Emerald Missions aligned to SDGs

- A Fairer Society
- Quality Education for All
- Healthier Lives
- Responsible Management







Impact Services: an overview

impact services

"Impact Services is a major step change for the way publishers support impact in the research sector.

It not only harnesses the expertise and experience of those working with impact but reflects the realities of implementing provision within a pressurised academic environment. I have been consistently and deeply impressed by Emerald's commitment to supporting researchers and research managers — a motivation to help the sector that's so commonly missing from other initiatives — and am indebted to them for driving this work into practice. The value of this work is both measurable — in the changes to practice and provision — but also immeasurable in the way it supports individuals to truly feel supported to do impact."

Dr Julie Bayley



Co-created by experts in the field



Dr Julie Bayley
Director of Research Impact
and Development and
Lincoln Impact Literacy
Institute
University of Lincoln



Dr David Phipps

Assistant Vice President
Research Strategy & Impact
and Director of Research
Impact Canada
York University

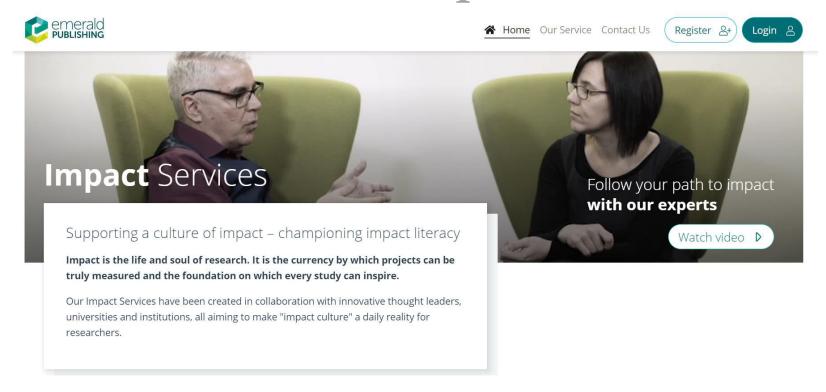
impact services

Emerald developed Impact Services by meaningfully engaging and co-producing the content with the research community. It's been fab being part of the process; testing out the content, challenging definitions, offering ideas and providing international context. I've seen how our ideas have shaped the final product and can't wait to see it making a positive impact on the world!

Faith Welch, Research Impact Manager at The University of Auckland



The Service: How it can help

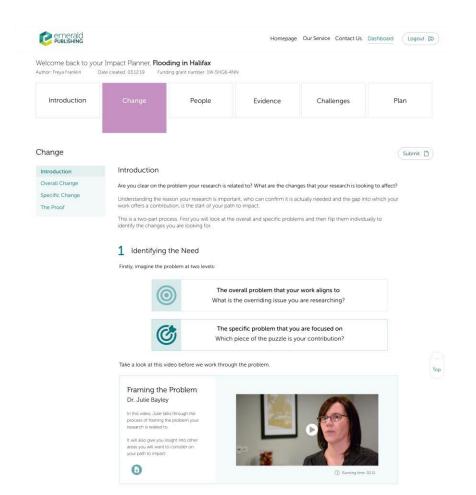


An *Impact Healthcheck;* supporting institutions to build healthy strategies and processes; An *Impact Planner*; equipping individuals to build realistic, appropriate and achievable impact plans for their work;

and *Impact Skills*; strengthening the range of skills within the sector to join research with society.



Impact Planner





Who will be involved?

Think about the people involved to figure out when and how the changes will occur



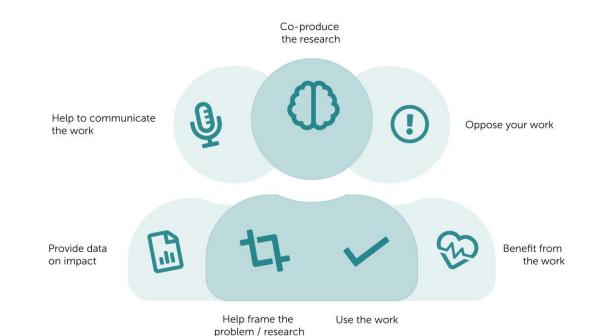
When will this happen?

In a month, a year, in 10 years?



How will you know the change(s) have happened?

What indicators will tell you that the change(s) have occurred?





Impact Skills



Skills

In this section you will find skills to help you galvanise your research and impact. To find relevant skills, please use the search bar below to find relevant skills.



All skills

In this section you will find all the skills we offer. You can refine your selection by using the search bar above or by selecting filters on the left.



Leading Impact

Change Management:

Making Organizational..

0 - 5 minutes

Change management is a structured

approach for ensuring that changes

Are thoroughly and smoothly...



Strategy and Planning

Tracking Indicators and

/ 5 - 10 minutes

After looking at indicators and

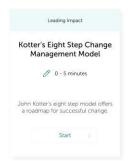
methods of evidence gathering, this

article asks a series of questions to...

Evidence from Project...







Leading Impact

Putting your research into

context

/ 5 - 10 minutes

The value of putting your research

into context cannot be

overestimated

influence in your research project

winterest; high High influence

This oncup might include your University Executive Group, so its important to keep these influential statistististis influential statististis will find useful. Focus on needing their meads and increasing their interest.

High influence; high interest

These stakeholders will be able to directly affect the success of your research project, such as through funding, decision making or as end-users. Include representation on steering groups or advisory boards and keep regularly updated.

Low influence; low interest

This is the least important group of stakeholders. Provide general information as the project progresses, via established communications routes. This group might include university colleagues, students, or the general public.

High interest; low influence

These may be supporters or opponents of your research. Show them consideration by keeping regularly informed and by involving them in consultations to gather their views.

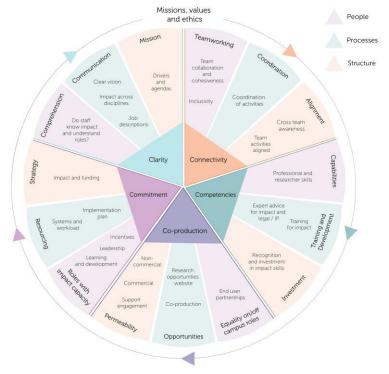
Interest in your research project







Impact Healthcheck





Strategy

Please select an option below to answer each of the questions. These will appear in Summary. Is there an impact strategy for the faculty? Don't know What is preventing, blocking or creating a barrier to this? Write here... What steps, activities or opportunities could you use to address this? Write here... Is there an organisational impact strategy? Don't know Is there leadership in impact within the faculty? Don't know



Webinars for Further Info

17 Books: Higher Education and the SDGs - YouTube

Wendy Purcell (Harvard University) author of Higher Education & The Sustainable Development Goals (17 volumes to come) and Katy Mathers Commissioning Editor, Emerald Publishing

Impact Services Demonstartion of Platform - TO ADD LINK

Ian Boucher, Impact Liaison & Business Development Manager, Emerald Publishing

Website for further info:

https://www.emeraldgrouppublishing.com/discover-our-services/impact-services wknox@emerald.com

