



## ERASMUS Placement Offer Form

EMPLOYER INFORMATION	
Name of Organization	Silberform AG
Address	Industriestraße 10
Postal Code	71272
City	Renningen
Country	Germany
Telephone	+49 7159 16300
Fax	+49 7159 163041
PIC NUMBER	
e-mail	<a href="mailto:info@silberform.ag">info@silberform.ag</a>
Website	<a href="http://www.silberform.ag">www.silberform.ag</a>
Number of Employees	200
Year of Foundation	2010
Contact Person	Athanasios Pantazakis
Department/Function	Sales Coordination Erasmus+ placement
Direct Telephone Number	+49 7159-1630-6335
Direct Mobile	

Direct e-mail address	a.pantazakis@silberform.ag
Short Description of the Company (Please attach profile of your company, max 1 page)	Attachment COMPANY PROFILE
Other	<p>Silberform AG is engaged in design and production of prototypes, models and special vehicles, with emphasis on the automotive industry and aerospace industry. The company holds a leading part in the European area, having partnerships with companies such as Daimler, Porsche, Volkswagen, Audi, Bmw, Opel, Airbus and many others.</p> <p>Following a thorough research in the Greek market, we have realized that there are many young people with talent and eagerness to work under the conditions dictated by the European business reality.</p>

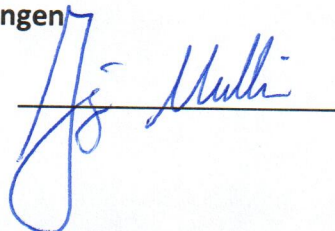
<b>PLACEMENT INFORMATION</b>	
Number of positions offered for student placement	<b>6</b>
In the Department/Function (where the position is offered)	
Description of activities the student will be involved in  <b>(the students will be separated into departments 1,2,3)</b>	<p><u>1 Month:</u> using of hand, power and machine tools and computer-assisted equipment</p> <p>1. <u>Models Design</u> (discussing requirements (the brief) with the designer)</p> <ul style="list-style-type: none"> <li>•using computer-aided design (CAD) to illustrate initial ideas</li> <li>•making any necessary amendments as a result of further consultation before producing a detailed final model</li> </ul> <p><u>Catia V5 training</u></p> <p>2. <u>Tool construction:</u></p> <ul style="list-style-type: none"> <li>•Devise and construct tools, dies, molds, jigs, and fixtures, or modify existing tools and equipment.</li> <li>•Create drawings and specifications for the production</li> </ul> <p><u>Catia V5 training</u></p> <p>3. <u>measurement technology:</u></p> <ul style="list-style-type: none"> <li>•working with 3D-scanner, laser tracker,</li> <li>•Coordinate Measuring Machine (CMM),</li> <li>•Documentation of the measurements</li> <li>•<u>Catia V5 training</u></li> </ul>

	<p>4. <u>Computer Aided Styling-CAS</u></p> <ul style="list-style-type: none"> <li>• Autodesk Alias training</li> <li>• Modeling of freeform components in Automotive sector according to technical and Design requirements</li> <li>• Icem Surf</li> <li>• Rhino</li> <li>• Class A surfaces</li> <li>• Technical validation</li> </ul> <p><u>Styling-Design</u></p> <ul style="list-style-type: none"> <li>• Research, development, innovations</li> <li>• Hand sketch</li> <li>• Photoshop</li> <li>• User graphic interface</li> <li>• Visualisation</li> </ul>
Duration	6 months
Working Hours/Weekly Hours	40 / Week
City	Renningen and Warmbronn, Leonberg Germany
Help with finding Accommodation	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Financial Contribution	<input type="checkbox"/> Yes € <input checked="" type="checkbox"/> No
Other	<ul style="list-style-type: none"> <li>• The students must be health insurance</li> <li>• Start of the placement: 01.10.20016</li> </ul>
<b>REQUIREMENTS</b>	
Study Field	<i>(Please choose a field/s from Table A: pages 3, 4, 5 &amp; 6 of this form)</i>
Oral and Written Language Skills	<input checked="" type="checkbox"/> Greek (level: ) <input checked="" type="checkbox"/> English (level: ) <input type="checkbox"/> French (level: ) <input checked="" type="checkbox"/> German (level: ) <input type="checkbox"/> Other (level: )
Computer Skills	<input checked="" type="checkbox"/>
Drivers license	<input type="checkbox"/> Yes <input type="checkbox"/> No
Other	<ul style="list-style-type: none"> <li>• initiative</li> <li>• dynamic</li> <li>• teamplayer</li> </ul>

Place: **Renningen**

Date: **15.04.2016**

Signature: \_\_\_\_\_



**CEO J. Müller**

## Table A - Fields of Education & Training

X	Description
	<b>General Programmes</b>
	<b>Basic/broad, general programmes</b>
	Basic/broad, general programmes
	<b>Literacy and numeracy</b>
	Literacy and numeracy
	<b>Personal skills</b>
	Personal skills
	<b>Education</b>
	<b>Teacher training and education science</b>
	Teacher training and education science (broad programmes)
	Teaching and training
	Education science
	Training for pre-school teachers
	Training for teachers at basic levels
	Training for teachers with subject specialisation
	Training for teachers of vocational subjects
	Teacher training and education science (others)
	<b>Humanities and Arts</b>
	<b>Arts</b>
	Arts (broad programmes)
	Fine arts
	Music and performing arts
	Audio-visual techniques and media production
X	Design
	Craft skills
	Arts (others)
	<b>Humanities</b>
	Humanities (broad programmes)
	Religion
	Foreign languages
	Mother tongue
	History and archaeology
	Philosophy and ethics
	Humanities (others)
	<b>Social sciences, Business and Law</b>
	<b>Social and behavioural science</b>
	Social and behavioural science (broad programmes)
	Psychology
	Sociology and cultural studies
	Political science and civics
	Economics
	Social and behavioural science (others)
	<b>Journalism and information</b>
	Journalism and reporting
	Library, information, archive

	Journalism and information (others)
	<b>Business and administration</b>
	Business and administration (broad programmes)
	Wholesale and retail sales
	Marketing and advertising
	Finance, banking, insurance
	Accounting and taxation
	Management and administration
	Secretarial and office work
	Working life
	Business and administration (others)
	<b>Law</b>
	Law
	<b>Science, Mathematics and Computing</b>
	<b>Life science</b>
	Biology and biochemistry
	Environmental science
	Life science (others)
	<b>Physical science</b>
	Physical science (broad programmes)
	Physics
	Chemistry
	Earth science
	Physical science (others)
	<b>Mathematics and statistics</b>
	Mathematics
	Statistics
	Mathematics (others)
	<b>Computing</b>
	Computer science
<b>X</b>	Computer use
<b>X</b>	Computing (others)
<b>X</b>	<b>Engineering, Manufacturing and Construction</b>
	<b>Engineering and engineering trades</b>
<b>X</b>	Engineering and engineering trades (broad programmes)
<b>X</b>	Mechanics and metal work
	Electricity and energy
	Electronics and automation
	Chemical and process
	Motor vehicles, ships and aircraft
	Engineering and engineering trades (others)
<b>X</b>	<b>Manufacturing and processing</b>
<b>X</b>	Manufacturing and processing (broad programmes)
	Food processing
	Textiles, clothes, footwear, leather
<b>X</b>	Materials (wood, paper, plastic, glass)
	Mining and extraction
<b>X</b>	Manufacturing and processing (other)
	<b>Architecture and building</b>
	Architecture and town planning

	Building and civil engineering
	Architecture and building (others)
	<b>Agriculture and Veterinary</b>
	<b>Agriculture, forestry and fishery</b>
	Agriculture, forestry and fishery (broad programmes)
	Crop and livestock production
	Horticulture
	Forestry
	Fisheries
	Agriculture, forestry and fishery (others)
	<b>Veterinary</b>
	Veterinary
	<b>Health and Welfare</b>
	<b>Health</b>
	Health (broad programmes)
	Medicine
	Nursing and caring
	Dental studies
	Medical diagnostic and treatment technology
	Therapy and rehabilitation
	Pharmacy
	Health (others)
	<b>Social services</b>
	Child care and youth services
	Social work and counselling
	Social services (others)
	<b>Services</b>
	<b>Personal services</b>
	Personal services (broad programmes)
	Hotel, restaurant and catering
	Travel, tourism and leisure
	Sports
	Domestic services
	Hair and beauty services
	Personal services (others)
	<b>Transport services</b>
	Transport services
	<b>Environmental protection</b>
	Environmental protection (broad programmes)
	Environmental protection technology
	Natural environments and wildlife
	Community sanitation services
	Environmental protection (others)
	<b>Security services</b>
	Security services (broad programmes)
	Protection of persons and property
	Occupational health and safety
	Military and defence
	Security services (others)
	<b>Other (please list)</b>
	<b>CAX-Systems (CAD, CAS,...)</b>

