

# EMPOWERING STUDENT VOICE IN INCLUSIVE STUDENT-CENTRED CURRICULA THROUGH MULTILITERACIES & MULTIMODALITY

Speaker: Kallia Katsampoxaki-Hodgetts



QR for the workshop

**University of Cantabria, Spain, 11:45 – 12:45**

We discuss teaching and assessment strategies that foster inclusivity and student agency in higher education curricula. Grounded in multiliteracies theory and the integration of multimodality, this workshop addresses the need for curricula that value diverse student voices and perspectives, creating learning spaces where students can actively shape their educational experiences. Multiliteracies and multimodality provide a flexible framework that emphasises cultural and linguistic diversity, critical engagement with content, and varied modes of expression. Participants will explore how these frameworks empower students to become co-designers of curriculum, promoting a shift from passive consumption to active content creation. By examining real-world applications and practical tools, faculty will gain insights into structuring assignments, assessments, and class interactions that reflect the principles of student-centered pedagogy. The workshop will further discuss how multimodal approaches, including digital and visual media, can amplify student agency, promote equity, and encourage critical thinking. This approach aligns with current research on student voice, inclusive teaching, and the cultivation of multiliteracies creative applications that resonate with students' identities, enhances their engagement, and prepares them for complex, diverse societal roles. Find out

more: <https://coalition-erasmusplus.com/>